December 12, 2022 Special Policing Subcommittee

Ellenor Barish called the meeting to order at 6:02 and introduced the agenda for the meeting. At the start of the meeting, subcommittee members Sarah Phillips, Andre Green, Dayshawn Simmons, Glenda Soto, Anuj Bhardwaj, and Ellenor Barish were present. There were 5 people in the audience.

Superintendent's Chief of Staff Susana Hernandez Morgan was also in attendance. There were four items on the agenda.

1. Plan for December 20th Subcommittee Meeting

Ellenor Barish asked Andre Green to provide an overview of the basics of Roberts' Rules in anticipation of deliberation and voting at the next meeting. Andre Green did so, including motions, amendments, voting, calling the question, and motions to adjourn.

Ms. Barish then called the roll. Andre Green, Sarah Phillips, Dayshawn Simmons, Les Lartey, Anuj Bhardwaj, Ellenor Barish, Glenda Soto, and Aisha Banda were present. Johanne Thomas was absent. Ms. Barish then invited a motion related to how the group might establish voting order for future meetings.

Sarah Phillips made a motion: I move that we pick names from one hat and numbers from another hat to establish the order in which we will vote. The motion was seconded by Mr. Green and it passed unanimously.

Dr. Phillips picked numbers from one hat and Ms. Barish picked names from another, resulting in the following voting positions.

- 1 Glenda Soto
- 2 Sarah Phillips
- 3 Dayshawn Simmons
- 4 Andre Green
- 5 Johanne Thomas
- 6 Aisha Banda
- 7 Anuj Bhardwaj
- 8 Leslie Lartey
- 9 Ellenor Barish

2. Share Additional Resources

Ms. Barish then let subcommittee members know that she had emailed them an article with national data on SRO programs as requested at an earlier meeting as well as a document with all of the responses to the online comments form through December 12. Those documents were also included in the folder for the meeting. Mr. Green requested that those documents be added to the subcommittee's webpage.

Agenda items 3 and 4 were taken together as the subcommittee reviewed the proposal from the district.

3. Determine what additional information is needed

4. Review the District's Proposal to Identify Questions and/or Areas for Clarification

Below are the questions subcommittee members asked, condensed and arranged roughly by theme. They have been shared with Interim Superintendent Jeff Curley.

What law says officers must be armed while on duty?

Has the selection process been defined? Are people applying? What is the interview process? How much say does the superintendent have?

Is there an evaluative process for the SLOs? What does that look like? Who is at the helm? What is the superintendent's involvement? Will SLO reviews be made public?

Will there be opportunities for students to provide input in the selection, assessment, and evaluation of SLOs?

Will selection, evaluation, and student voice be included in the MOU?

Will SLOs respond to calls from (Pre)K-(5)8 schools or only from SHS?

Will SPD/district be able to identify what training specifically they will use for conflict resolution, anti-bias, etc? What signifies completion? Who provides that training?

Can you confirm that the intention is that SLOs are not based at a school?

What kind of data are we planning to collect on a SRO/SLO program? What data can we use to assess the impact of the program? Will there be a way to collect data around complaints and complaint referrals? With what frequency will the program be assessed?

There is data we are mandated to report to the state and the federal government? Will we start reporting that data as part of this change?

Is there a process for reporting misconduct? Who is at the helm? Who would take the lead? Are there going to be clear consequences to follow through with that process?

What if anything does the district propose around parental rights?

When would an arrest need to happen on school grounds? Could we have more definitive language than "strong preference for issuing a summons" about what to expect?

What happens when the SLOs aren't available? Is there a process to identify others who have been trained in a certain way? Are there substitute SLOs? What layers of support will be built into the system? What involvement would the SLO have in the follow-up/resolution of the incident if they were not available to respond (a different officer responded)?

With no remaining items on the agenda, the meeting was adjourned at 7:01 pm.

Documents used: School Liaison Officer Proposal