

SOMERVILLE PUBLIC SCHOOLS

DEPARTMENT OF SPECIAL EDUCATION

Student's Name: _____ Date: _____

Grade: _____ Subject Area: _____

TEACHER ASSESSMENT

Please return to: _____ By: _____

The above named student has been referred for a TEAM Evaluation in accordance with the Guidelines of Chapter 766. Information from you about this student's performance in the regular class is essential. Please complete this form by placing an "X" next to the items which you have observed in the student.

A. WORK HABITS

1. _____ seems to be organized, thorough and conscientious;
2. _____ is consistently late for class;
3. _____ frequently absent;
4. _____ frequently forgets material (books, homework, pencils);
5. _____ assignments are rarely completed on time;
6. _____ work is messy and poorly organized;
7. _____ has difficulty concentrating, attending to task;
8. _____ seems to have memory difficulties;
9. _____ often needs to be encouraged to participate;

Comments: _____

B. ACADEMIC PERFORMANCE

1. ____ English is ____ is not ____ student's primary language;
2. ____ seems to be working and meeting district standards;
3. ____ effort and performance is inconsistent with perceived ability;
4. ____ student ____ does, ____ does not use age appropriate vocabulary;
5. ____ academic performance vacillates;
6. ____ has difficulty with basic reading skills ____; reading comprehension ____;
7. ____ has difficulty comprehending and integrating material presented in class;
8. ____ has difficulty drawing logical conclusions;
9. ____ has difficulty sequencing objects, events;
10. ____ has difficulty following directions: ____ oral and /or ____ written;
11. ____ is extremely concrete – has difficulty abstracting information;
12. ____ has difficulty expressing himself orally;
13. ____ has difficulty expressing himself in written form;
14. ____ has difficulty with math: ____ calculations; ____ applications

Comments: _____

C. SOCIAL-EMOTIONAL BEHAVIOR

1. ____ seems to get along with peers;
2. ____ appropriately interacts with adults;
3. ____ has good sense of humor;
4. ____ tends to fight and quarrel with others;
5. ____ tends to be defiant, resistant to adults;
6. ____ attempts to manipulate others;
7. ____ makes unusual or inappropriate responses in class;
8. ____ tends to become sick when faced with difficulty school problems;
9. ____ tends to be unhappy or depressed
10. ____ tends to be alone most of the time;
11. ____ tends to over-react to normal situations;
12. ____ tends to lack energy – be lethargic;
13. ____ tends to be extremely energetic;
14. ____ appears to be physically uncoordinated

Comments: _____

Signature

Date